

MC Library FY24 Priorities

MC Strategic Plan FY2024-2027—Academic Affairs, ELITE

Goal 2: Cultivate a sense of belonging for everyone at the College

Supporting Strategy: Leverage innovative teaching and delivery models to ensure equitable access and success for all students and employees.

Priority Action step	Expected Outcomes	Assessment Measures
Offer more faculty fellowships/professional development on effective teaching and open pedagogy	<ol style="list-style-type: none"> 1. New MC faculty will complete a series as part of the Academy for Teaching Transformation on effective pedagogy through an online and learning lens. 2. Refocus e-Faculty Fellowship for Dual Enrollment to allow for MCPS participation centered around HIPs. 3. Offer Faculty Analysis of College Transformation (FACT) fellowship. 4. Expand opportunities for Information Literacy Faculty Fellowships to more disciplines. 	<ol style="list-style-type: none"> 1. 100% of new MC faculty will complete series within first three years. 2. Opportunity is offered to MCPS teachers. 3. No more than five faculty participants in this intense research-focused fellowship. 4. In Spring 2024 two faculty complete an Information Literacy fellowship in collaboration with a BSS librarian and a STEM librarian. In FY25 the fellowships expand to 4 per year to create a cohort model.
Expand and integrate faculty and student-centered teaching and learning technologies in support of academic success	<ol style="list-style-type: none"> 1. Upgrade and migrate MC Library Information Literacy tutorials to a new platform 2. Train all research and teaching librarians in Hy-Flex pedagogy and technology 3. Sustain and grow the e-textbook program through increased OER and z-course content adoption and integration. 4. Librarians will expand our delivery of information literacy instruction into Hy-Flex modes 5. Evaluate and streamline workflow processes and user request process for ARES, the library's online course reserves platform 	<ol style="list-style-type: none"> 1. Migrate 100% of the tutorials by August 2024 2. 100% of the research and teaching librarians will be trained by spring 2024 3. Increase the E-textbook program adoptions by 3% by spring 2024 4. Each of the 4 librarian liaison teams with explore Hy-Flex course offerings in their disciplines and prepare to support them by August 2024 5a. Improve set-up, workflow processes, and implement training for 100% of the staff with related duties by spring 2024 5b. Update the user request process for course reserves by spring 2024